

Startright Pre School and Buzykidz after School Club

Starlight Hall, Falconer Road, Bushey, WD23 3AD



Inspection date	13 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff use assessment to inform planning and they provide rich, varied and imaginative experiences based on children's interests, inside and outdoors. Consequently, all children are motivated and keen to explore and develop a desire to learn.
- The manager and staff are positive role models of good behaviour. They place a high priority on helping children gain good social skills. Children are happy and confident. They learn to share, take turns, be respectful and use good manners. Staff regularly praise children for their efforts and achievement.
- Parents and carers speak highly of the setting. They say that communication is good and they are well informed.
- The key-person system is good and a strength of the setting. All staff are skilled and sensitive in helping children form secure emotional attachments.
- The manager ensures that systems are in place to reflect and evaluate effectiveness. The views of parents, staff and children are valued.

It is not yet outstanding because:

- Staff do not always give children sufficient time to think and respond to conversations and questions, to further develop their communication and thinking skills.
- Children do not have a wide range of opportunities to develop their information and communication technology skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good teaching skills further by consistently giving children sufficient time to think and respond when questioning and talking to them
- provide more opportunities for children to broaden their information and communication technology skills.

Inspection activities

- The inspector observed children in their play indoors and outdoors. He observed interactions between children and staff.
- The inspector spoke to staff, children and parents and took account of their views.
- The inspector read the pre-school's self-evaluation form and spoke to the manager about how she drives improvement forward and how staff benefit from her support and training.
- The inspector and the manager conducted a joint observation and spoke about how staff plan for children's learning.
- The inspector sampled the provider's documentation and children's records.

Inspector

John Ubsdell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of their responsibilities regarding child protection. Staff deploy themselves well and supervise children to maintain their safety. Evaluation of practice is accurate with key priorities added to a development plan. The manager and her team are positive role models and are dedicated to driving improvement. Professional development for all staff is in place; this is achieved through a cycle of observations and staff consultations. The curriculum is broad and balanced and provides a range of interesting experiences, such as a recent visit to the park to feed the ducks. Robust monitoring procedures are in place and effectively implemented so that children receive the support they need. Staff provide children with equal opportunities and this is embedded in practice.

Quality of teaching, learning and assessment is good

Staff have high expectations of all children. This is based upon accurate assessment and robust next steps in learning identified for all children. Activities are planned to meet the individual children's needs. Staff have a secure knowledge and understanding of how to promote the learning and development of young children. Those with special educational needs make good progress and are well supported through informative support plans and accurate assessment. Staff teach literacy and numeracy well and effectively support children to learn and be ready for school when the time comes. For example, during an art activity children are encouraged to explain their design and how their submarine rocket ship works. Staff engage with children, provide challenge and ask relevant questions, which helps children to be motivated.

Personal development, behaviour and welfare are good

Children are calm and well behaved. Staff are skilled in positive behaviour management. Staff make sure all learning has a sense of fun built into each activity. They work well with parents on the consistency of care. The key-person system is effective. Staff know their children well and information is shared, which promotes good planning and teaching. Staff encourage children to perform tasks for themselves and teach them about healthy lifestyles. For example, children make choices at snack time and can choose either a vegetable or fruit or both. Children are polite, talk with pride and display manners. For example, they ask permission to leave the snack table.

Outcomes for children are good

Children make good progress and are gaining the key skills to ensure that they are ready for school when the time comes. Staff consistently strive to ensure all children do their best. Gaps in children's learning are quickly addressed and partnerships with other professionals support children with special educational needs to make good progress.

Setting details

Unique reference number	EY478793
Local authority	Hertfordshire
Inspection number	984176
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	32
Number of children on roll	30
Name of registered person	Buzykidz Limited
Registered person unique reference number	RP902776
Date of previous inspection	Not applicable
Telephone number	07944402240

Startright Pre School and BuzyKidz after School Club is open Monday to Friday during term time only from 9am until midday and from midday until 3pm. The pre-school provides a breakfast club during term time only. A team of six staff work with children, four of whom hold appropriate early years qualifications. The pre-school provides funded early education for two-, three- and four-year-old children.

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